

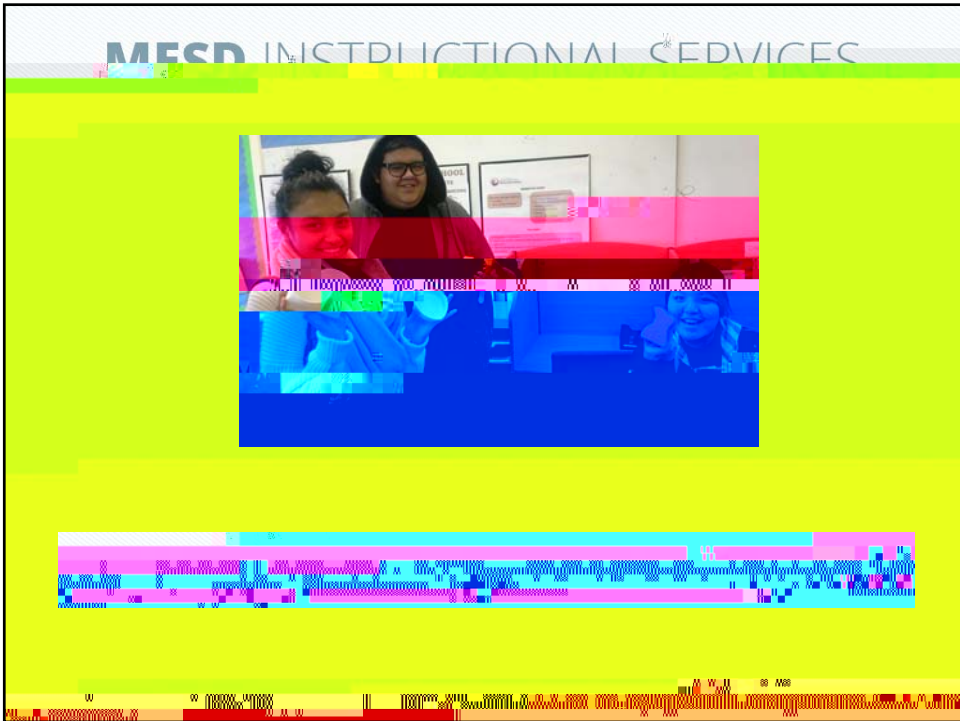


MESD INSTRUCTIONAL SERVICES

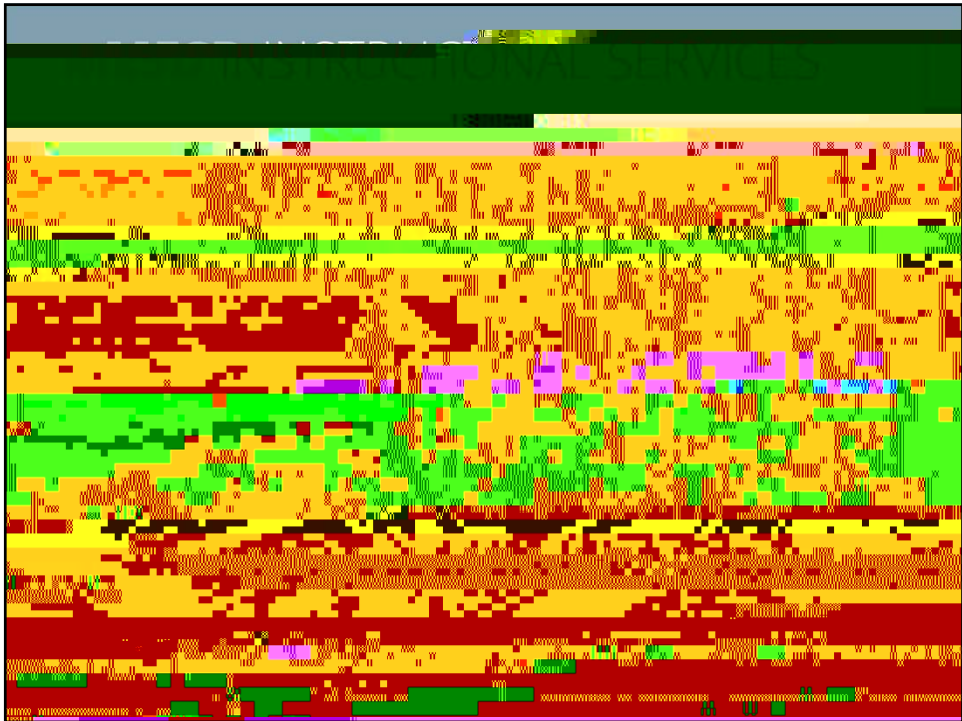
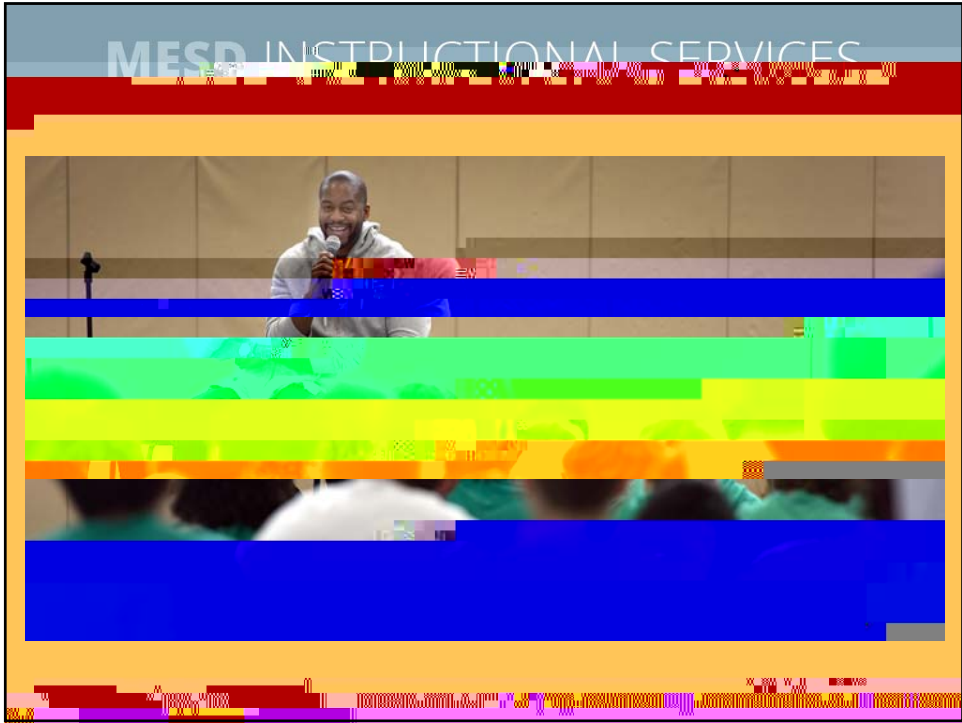


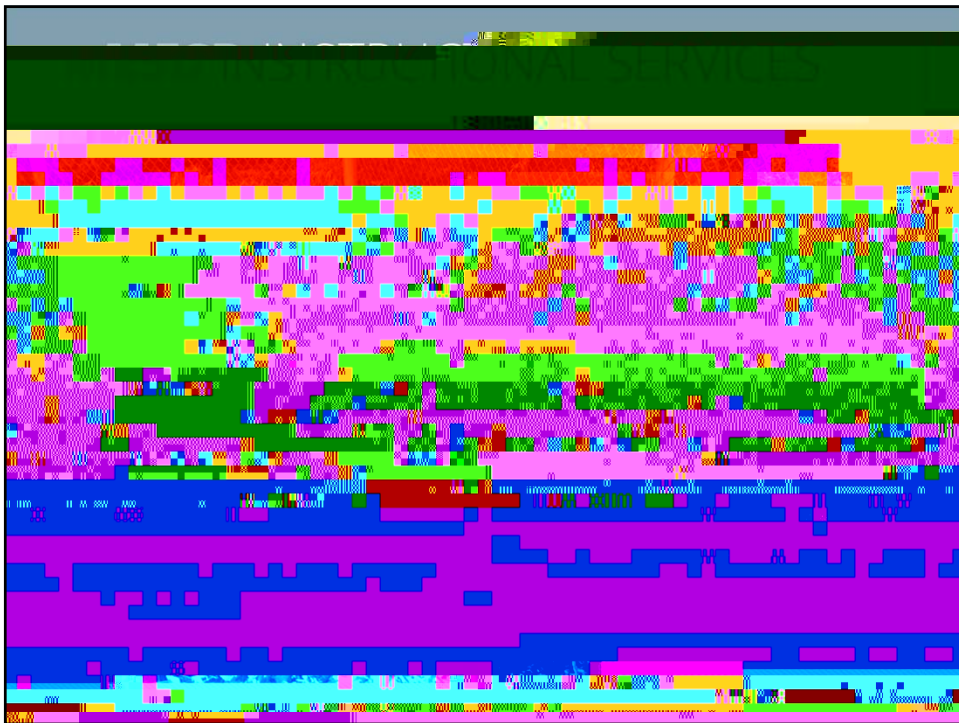
- Helensview School
- Outdoor School
- Youth in Detention
- Dual Credit
- Home School Notification
- School Improvement

The slide features a blue header with the title "MESD INSTRUCTIONAL SERVICES". Below the header is a large, light blue graphic area. On the left side of this area is a logo for MESD's 70th anniversary, which includes the number "70" in a large, stylized font and the words "MESD 70th ANNIVERSARY" and "INSTRUCTIONAL SERVICES" below it. To the right of the graphic area is a bulleted list of instructional services.

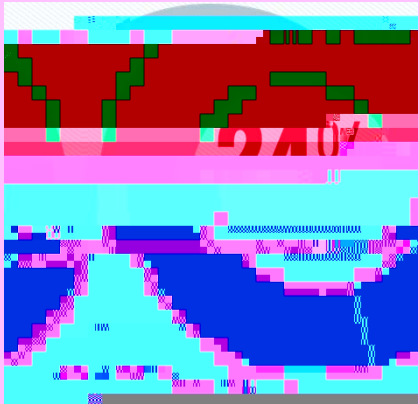








MESD HEALTH SERVICES



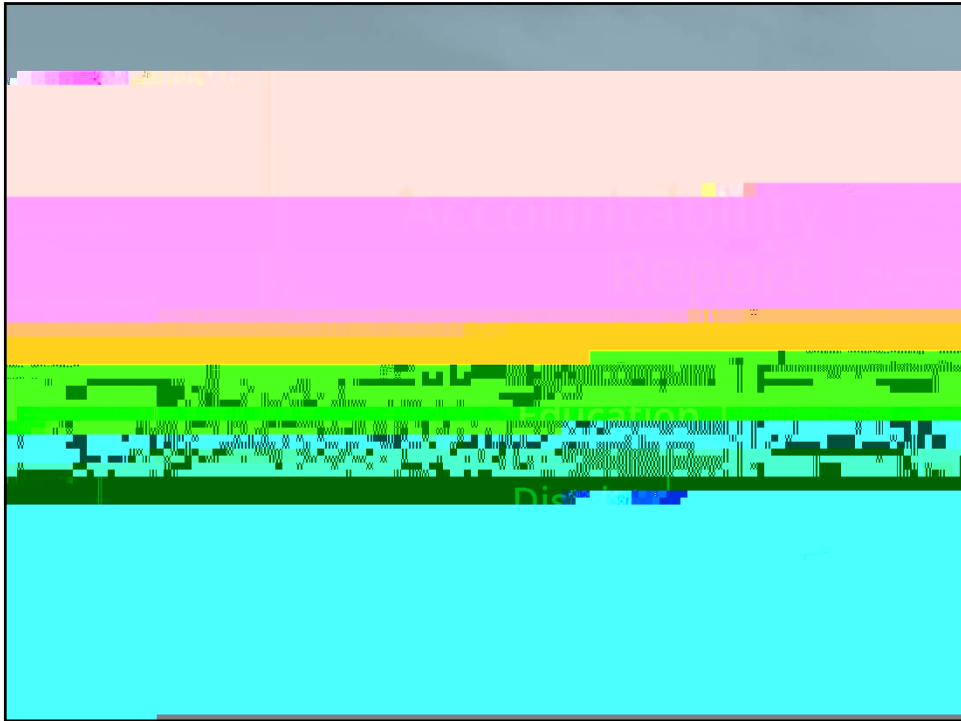
- Hearing Screening Program
- Immunization Tracking
- School Nursing
- Special Needs Nursing

MESD HEALTH SERVICES











## Portland Public Schools/Panasonic Foundation Partnership

Presentation to the Board  
December 1, 2015

### About the Panasonic Foundation

- **The Panasonic Foundation** (est. 1985) partners with public school districts and their communities to break the links between race, poverty, and educational outcomes by improving the academic and social success of ALL STUDENTS.
- **Panasonic Foundation District Partnership Program**
  - Partner with a small number of districts (6-8) who share our mission and commitment to equity
  - Typical partnership period is 10 years
  - No prescribed model or approach; collaborate to support district strategic

# Panasonic Foundation Partnership Districts

- Elizabeth

## Actions Taken

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- July – PPS Board and Superintendent accepted the Panasonic Foundation's invitation to engage in an exploratory partnership
- August – Initial consultant team visit including conversations with PAPSA and PAT
- September – Initial planning for LAP team; developed options for Achievable Results based on the Board's proposed strategic initiatives
- October – Approved MOU for exploratory partnership; LAP institute
- November – Further developed a partnership focus on "Creating a system of quality instruction to increase literacy rates for all children" pending Board approval of the PPS strategic initiatives



# Growing Great Schools: Enrollment Balancing

Update to School Board  
December 1, 2015

## Tonight's agenda

- Overview
  - Progress report: PSU Center for Public Service recommendation, September 2014
  - Enrollment balancing challenges/opportunities
  - Scenarios to right-size school
  - Community feedback to date
- Board questions and dialogue

## Process Recommendations from PSU Center for Public Service

9Step I: Values and Core

9Step II: Decision-Making

%Step III: Boundary Maps and Framework

%Step IV: Formal Adoption of New  
Boundaries and Long-Term Boundary  
Review Framework

## Recommendations from PSU Center for Public Service

- Recommendation: PPS should establish a District-wide Boundary Review Advisory Committee (D-BRAC) that reports to the Superintendent and is charged with monitoring and evaluating enrollment issues and proposing changes, as necessary.
- Recommendation: Develop a comprehensive and user-friendly website to support community engagement.
- Recommendation: Ensure baseline program offerings are provided at every school and available to every student.
- Recommendation: Engage the community to establish values that will guide and influence PPS's decisions across programs and departments.

## So why are we here?

- Enrollment is steadily growing.
- This creates the opportunity to solve enrollment and building capacity challenges district-wide to better serve all students.
- The goal of this process is to have strong schools in every neighborhood.

## So why are we here?

There is a widely held belief that boundary review can be an effective tool in “right-sizing” schools in order to create more equitable offerings under the current staffing formula.

-PSU Center for Public Service, September 2014

## The funding equation

Enrollment = Dollars = Teachers =  
Core program

### Factors that matter: Preferred enrollment to offer core program

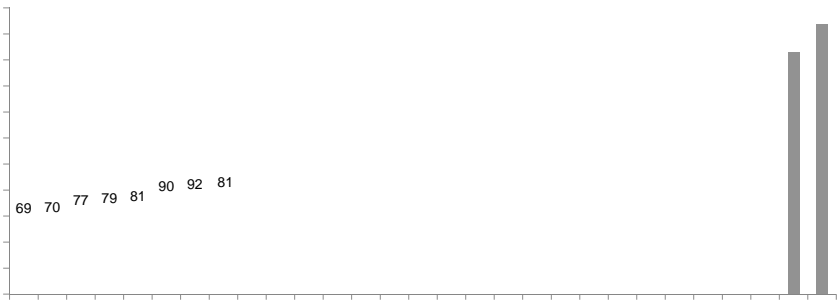
- **K-8 Schools:**
    - 3 sections\* per grade
    - 2 sections per grade can work but doesn't protect against annual enrollment fluctuation.
  - **K-5 Schools:**
    - 3-4 sections per grade
    - 2 sections per grade can also work but doesn't protect against annual enrollment fluctuation.
  - **Middle Schools:**
    - A minimum of 450 students
    - Assumes that middle schools have 2-4 K-5 feeder schools
- \*Section: # of classrooms at each grade level, such as three 5<sup>th</sup> grades



Factors that matter:  
Enough space

## Challenge 1: Over-crowded schools

Many schools are  
over-crowded &  
enrollment is  
increasing in the





## Features of Scenarios I & II

	Scenario I	Scenario II
Overall 51 schools are impacted	<ul style="list-style-type: none"><li>• Convert 22 schools from K-8s into K-5s and middle schools.</li><li>• Boundary changes at 35 K through 8 level schools and at all high schools but Benson.</li><li>• Open buildings to accommodate growth including East Sylvan and Kellogg.</li></ul>	<ul style="list-style-type: none"><li>• Convert 16 schools from K-8s into K-5s and middle schools.</li><li>• Boundary changes at 36 K through 8 level schools and all high schools but Benson.</li><li>• Same as Scenario I.</li></ul>

## What do the scenarios solve?


## What do scenarios solve?

Overcrowded Schools		
	Current	Scenarios I & II
# of school buildings over-crowded	11	1
% of students attending over-crowded schools	20%	1%
% of racially Historically Underserved students attending over-crowded schools	17%	1%

## Community Feedback Meetings

- **Meetings Completed:**
  - ¾ Hosford – 400+ estimated attendance
  - ¾ Caesar Chavez – 200+
  - ¾ CIO Headquarters – 130+
  - ¾ West Sylvan – 200+
  - ¾ CIO Charles Jordan Center 175+
  - ¾ Latino Network Madison High School – 150+
  - ¾ APANO Headquarters – 175+
  - ¾ Roseway Heights – 500+
  - ¾ Markham – 50+
  - ¾ Lane – 200+
  - ¾ King – 300+
  - Total estimated attendance – 2500+



## Community Partner Outreach

- CIO
  - Cluster Coordinators gone out to 15 schools within the Jefferson, Madison and Roosevelt Clusters
  - Hosted 2 successful, well-attended meetings
  - Seeds of Change Conference - tabled
- Latino Network
  - Created postcard for Latino families about the DBRAC work and meeting
  - Tabled and distributed information at Latino Family Night
  - Hosted/Facilitated successful, well-attended meeting - Madison
  - Facilitated 1 meeting- Caesar Chavez
- APANO
  - Outreach to families in the Madison Cluster
  - Hosted/Facilitated successful well-attended meeting
  - Hosted meeting with APANO Ally group

## Community Partner Outreach

- DLI Forum - tabled
- Black Parent Initiative
  - Outreach at BPI Parent University
  - We Are The Village Symposium- tabled
- NAYA
  - Outreach to Native families
- Neighborhood House in partnership with SW Neighborhood Associations
  - Outreach to SW community



## PPS Grows E-mail & Online Survey

- 500+ comments provided already to DBRAC
- Over 2,000 surveys completed

## Enrollment Balancing Process



We are here.

# Strategic Framework and Board Priorities

2015-16 and 2016-17

## How are the priorities used?

- Focus and align work across the district
- Establish key metrics of system progress
- Develop work plans for Board Committees and staff
- Develop the 2016-17 Budget

## Strategic Framework and Board Priorities

PORTLAND PUBLIC SCHOOLS Strategic Framework and Board Priorities for 2015-16 and 2016-17						
VISION	EQUITY and EXCELLENCE : Every student, every teacher, every school succeeding.					
MISSION	Every student by <u>name</u> , prepared for college, career and participation as an active community member, regardless of race, income or zip code.					
Values Guiding CULTURAL TRANSFORMATION	Equity	Excellence	Collaboration	Service	Accountability	Sustainability
<b>I. EFFECTIVE EDUCATORS</b>						
Board Priorities 2015-16 and 2016-17:	To be measured by:	Included in 2015-16 budget:	Executive Sponsor	Board Committee	Partners	
1. Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community.	x	Incr				

# PPS VISION

EQUITY and EXCELLENCE

Every student,  
every teacher,  
every school  
succeeding.

# PPS MISSION

Every student by name,

EVERY STUDENT:

Portland Public Schools

EVERY SCHOOL:

PPS Successful Schools Framework

AS A DISTRICT:

PPS Strategic Framework

**Board Priority #1:**

Ensure a strong principal and vice principal/assistant principal in every building who is well-matched to the school community

## Board Priority #2:

Create an environment in which supports are in place for teachers to thrive and have a voice in district-wide decision making

## Board Priority #3:

Prepare students to be college and career ready

### Board Priority #4:

Create a system of quality instruction to increase literacy rates for all children

### Board Priority #5:

Create a system of behavior supports that will reduce disproportionality in expulsions and suspensions



### Board Priority #6:

Ensure the bond continues tracking on time and on budget and delivers innovative 21<sup>st</sup> century schools

### Board Priority #7:

Create a successful enrollment balancing framework that creates a foundation of equitable core programming across schools

# 2015 PROPERTY TAX UPDATE

DAVID WYNDE  
DEPUTY CFO & BUDGET DIRECTOR  
NOVEMBER 19, 2015

## Three Counties

3

... Portland Public Schools has taxable property in three Oregon counties. Relative Value indicated by Assessed Value:

† Multnomah	\$50,451 million	99.3%
† Washington	\$ 322 million	0.6%
† Clackamas	\$ 39 million	0.1%

## Four Taxes

4

... Permanent Rate. \$4.7743/\$1,000 assessed value. Shared statewide through state school fund equalization.

... Gap Rate. \$0.5038/\$1,000 assessed value. Portion of permanent rate levy exempted from state school fund equalization.

... Local Option. \$1.99/\$1,000 assessed value. Exempted from state school fund equalization.

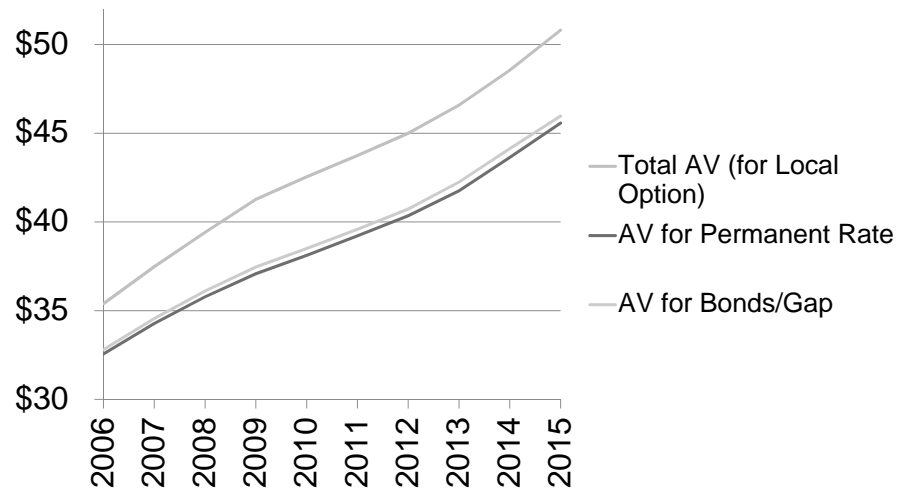
... Capital Bond. \$1.0951\*/\$1,000 assessed value. Funds debt service on capital bonds.

\* Capital bond is a levy not a rate the rate shown here is the 2015 number.



## Assessed Value History (billions)

7



## Compression

8

- ... Property tax limitation measures created limits based upon market value that can reduce amount of property tax imposed.
- ... Calculated on each individual property, not aggregate district or neighborhood.
- ... Applies first to local option (21.8% loss), only after that to permanent rates (0.94% loss).
- ... Does not apply to capital bonds.

# Collection Rates



... We are using the trailing five-year average:

## Revised Estimates for 2015/16

11

### Local Option:

- ... 2015/16 Adopted Budget: \$72.2 million
- ... Revised estimate: \$74.7 million
- ... Assessed value growth of 4.7% higher than our budget assumption of 3.5%
- ... The net benefit of the local option renewal, which eliminated the diversion of funds to urban renewal, was greater than expected.
- ... Compression was reduced by 4 percentage points (to 21.8%), which was 1 percentage point less than forecast.
- ... PPS retains all of this revenue.

## Revised Estimates for 2015/16

12

### Gap:

- ... 2015/16 Adopted Budget: \$21.5 million
- ... Revised estimate: \$21.7 million

### Bond:

- ... 2015/16 Adopted Budget: 47.3 million
- ... Revised estimate: \$47.6 million
- ... In both cases the variance is explained by higher assessed value growth; and the revenue is retained for the benefit of PPS.

## Next Steps

13

- ... Staff will be incorporating these new figures in recommendations for Amendment #1 to the 2015/16 budget.
- ... The amendment will also include updates on beginning fund balances, as well as fall balancing revisions to teacher salary budgets and healthcare benefits.